

*With Jesus as our guide and walking by our side,
we learn to love and love to learn.”*



St Cecilia's Catholic Primary School

Teacher Person specification

| | Essential | Desirable |
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| Qualifications and training | <p>The successful candidate will:</p> <ul style="list-style-type: none"> • Educated to degree level. • Have QTS. • Be willing to undertake relevant CPD. | <ul style="list-style-type: none"> • Relevant professional qualification. • First aid training. |
| Experience | <p>The successful candidate will:</p> <ul style="list-style-type: none"> • Have previous experience of working in a school. | <ul style="list-style-type: none"> • Previous experience teaching KS2. • Previous experience working in partnership with parents. • Experience working as part of a team. • Experience working with pupils with SEND. • Experience with behavior management. • Experience working with children with EAL. |
| Knowledge and skills | <p>The successful candidate will have:</p> <ul style="list-style-type: none"> • A sound understanding of the National Curriculum for all subjects for both key stages. • An excellent understanding of the curriculum and pedagogical issues relating to teaching and learning, including the latest inspection and research findings. • Understanding of the expectations in the new Ofsted Framework regarding effective teaching and learning. • Excellent behaviour management skills and an understanding of and commitment to the school's Positive Behaviour Policy. • Excellent inter-personal skills. | <ul style="list-style-type: none"> • Experience of leading an area of the curriculum • An understanding of the importance of parental involvement. • Familiarity with KS2 Standardised Attainment Tests. |

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| | <ul style="list-style-type: none"> • The ability to work as part of a team. • Excellent planning and organisational skills. • Effective oral and written communication skills. • Knowledge of key performance indicators and the ability to use them to monitor progress. • Knowledge of effective strategies to include, and meet the needs of all pupils, in particular underachieving groups of pupils, pupils with EAL and SEND. • Familiarity with writing and delivering effective Pupil Profiles (IEPs) for pupils with SEN. • An understanding of how a pupil's learning is affected by their intellectual, emotional and social development, and the stages of child development. • Good ICT knowledge and skills relating to class teaching, remote learning and be able to demonstrate the effective use of ICT to enhance teaching and learning. • Be able to use assessments of pupils to inform future planning. | |
| <p>Personal qualities</p> | <p>The successful candidate will:</p> <ul style="list-style-type: none"> • Be committed to teaching. • Supportive of their colleagues. • Have excellent attendance and punctuality. • Willingness to share expertise, skills and knowledge and have the confidence and ability to encourage others to follow suit. • Willingness to, and ability to, contribute to whole school INSET, staff meetings and reporting to Governors on their curriculum area. • Be proactive in the working environment. • Be enthusiastic and positive. • Be able to accommodate to changes in priorities. • Be able to anticipate workload and plan ahead. | |

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| | <ul style="list-style-type: none">• Be able to develop effective relationships with parents.• Be able to encourage and enable others to reach their full potential.• Be a teacher with a flexible approach to work who enjoys being a good team member.• Ability to relate well to other professionals. | |
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