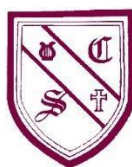


*With Jesus as our guide and walking by our side,
we learn to love and love to learn.”*



St Cecilia's Catholic Primary School

Teacher Job Description

School mission

Rooted in gospel values St Cecilia's Catholic Junior School community lives together, learns together, and loves together.

Employment details

Job title:	Classroom teacher
Reports to:	Headteacher
Type of position	Full time, Permanent
Salary:	MPR M1 – M6

Main duties/responsibilities

General duties

Undertaking duties as required in the 'Teachers' Standards'.

Displaying commitment to the ethos and success of the school.

Contributing to the school's process of self-evaluation and development.

Being familiar with the school's systems, structures, policies and procedures.

Actively supporting school activities where required, including attending educational trips, extra-curricular activities and parents' evenings, which may require some out-of-hours availability.

Teaching

Delivering learning in accordance with the curriculum, national guidelines and the school's strategy.

Teaching a class of approximately 30 pupils.

Planning a varied, balanced and appropriate curriculum which supports the needs of all pupils and ensures all pupils reach their potential.

Adapting teaching styles to suit all pupils and providing a supportive learning environment.

Differentiating resources and equipment so lessons can be accessed by all pupils.

Taking a leading role, under the direction of the Curriculum Leader, in managing and developing an area of the curriculum, ensuring the provision of an appropriately broad, balanced, relevant and differentiated curriculum for pupils.

Self-evaluating their teaching to improve effectiveness.

Pupil support

Carrying out other duties that support pupils' learning while operating in accordance with the school's policies and procedures.

Working as part of a team to evaluate and develop pupils' learning needs.

Enforcing the school's Positive Behaviour Policy through effective classroom management.

Encouraging pupils to develop and use their creativity and initiative, gain increased independence, and undertake new responsibilities.

Being familiar with the 'Special Educational Needs and Disability Code of Practice: 0 to 25 years', and supporting pupils with SEND appropriately.

Understanding the school's safeguarding procedures and actively promoting pupils' wellbeing and safety.

Monitoring and reporting

Being committed to the school's target setting and monitoring systems for pupil progress.

Systematically assessing and recording pupils' academic progress and other areas of their progress, and using the results to inform lesson planning decisions.

Monitoring pupils' classwork and homework, providing feedback and setting informed targets.

Delivering relevant national assessments in line with the relevant frameworks.

Reporting on individual pupils' progress to the headteacher and parents, as required.

Training

Keeping up-to-date with, and remaining knowledgeable about, the requirements of the curriculum and national guidelines.

Undertaking relevant CPD.

Communication

Liaising with the curriculum lead to ensure teaching is delivered in line with school expectations and goals.

Working with the SENCO to ensure pupils with SEND are appropriately supported.

Working with the DSL and their deputies to ensure safeguarding is promoted.

Working with the designated teacher for CLA to support CLA and previously CLA.