

RSHE –

Relationships and health education

Growing up and changing

To celebrate the uniqueness and innate beauty of each of us.



St. Cecilia's Catholic Primary School

Topic Map: Year 4 , Summer Term 1



History

Anglo Saxons & Vikings

Was life better in Anglo-Saxon Britain, or Viking Britain?

Understand the change in power when the Roman's left Britain and the Anglo-Saxon settling thus taking power.

Explain why the Anglo-Saxons came to Britain and how they settled here

understand that the Vikings had a variety of motives for travelling
understand that the Anglo-Saxons resisted the Viking invasions.

Understand the different settlements of the Anglo Saxons and Vikings and its impact on current Britain.
Realise that the evidence tells a variety of stories about the Vikings.

Class Read:

Title: The Turbulent Term of Tyke Tiler

Curriculum links: PSHCE

Writing opportunities: Letters, adventure story, narrative writing and balanced arguments.

Design Technology & Art and Design:

Enquiry Question: How can we improve our local area?

In DT the children will:

- Generate realistic ideas and design criteria collaboratively through discussion, focusing on the needs of the user and purpose of the product.
- Use the correct technical vocabulary for the projects they are undertaking
- Develop ideas through the analysis of existing products and use annotated sketches and prototypes to model and communicate ideas.
- Understand that materials have both functional properties and aesthetic qualities.
- Make design decisions that take account of the availability of resources.
- Order the main stages of making.
- Use their sketchbooks to adapt and improve their original ideas.
- Test and evaluate their own products against design criteria and the intended user and purpose.
- Refer to their design criteria as they design and make.
- Use their design criteria to evaluate their completed products.

In Art & Design the children will:

- find out who Andy Warhol was and explore the Pop Art movement.
- explore Warhol's portraits of celebrities.
- use his techniques to create Pop artwork.

Crucial Knowledge children must remember:

Pop art drew its inspiration from popular culture (which is where the name came from) in 50s and 60s.

Artists used advertisements, film stars, comics and everyday objects in their artwork.

Andy Warhol was born on 6th August 1928 in Philadelphia, USA. He began his career as a magazine and advertising illustrator. He was one of the most important artists in the Pop art movement.

Physical Education:

Tennis

To develop hitting the ball using a forehand.

To develop returning the ball using a forehand.

To develop the backhand and understand when to use it.

To work co-operatively with a partner to keep a continuous rally going.

To use simple tactics in a game to outwit an opponent.

To demonstrate honesty and fair play when competing against others.

Dance

THEME: The Spy: To copy and create actions in response to an idea and be able to adapt this using changes of space. To choose actions which relate to the theme.

THEME: States of Matter: To use actions, dynamics, spacing and timing to represent a state of matter. To use actions, dynamics, spacing and timing to represent a state of matter.

THEME: Superpowers: To remember and repeat actions and create dance ideas in response to a stimulus.

Religious Education:

7) Pentecost- Serving

'New life'

Big question - What's so important about new life?

To live and hear the Easter message.

Computing

Computer Science: Conditionals through Code Studio Course D: Lesson 15- 17. Physical Computing: Micro:bits

Digital literacy & Online safety: Password Powerup The Power of Words

IT & Digital Literacy: Modelling, Music and Media. Vector Graphics

Mathematics:

Unit II – Decimals (2)

Make a whole

Partition decimals

Flexibly partition decimals

Compare decimals

Order decimals

Round to the nearest whole

Halves and quarters as decimals

End of unit check

Unit I2 – Money

Write money using decimals

Convert between pounds and pence

Compare amounts of money

Estimate with money

Calculate with money

Solve problems with money

End of unit check

Unit I3 – Time

Years, months, weeks and days

Hours, minutes and seconds

Convert between analogue and digital times

Convert to the 24-hour clock

Problem solving – convert units of time

End of unit check

English

Vehicle Text: The Journey

Writing Outcome & Purpose:

Narrative: Refugee

Narrative Purpose: To narrate

Recount: Diary

Purpose: To recount

Grammar: Word

Build on previous units & focus on: Develop understanding of standard English forms for verb inflections (we were instead of we was)

Grammatical difference between plural and possessive -s

Grammar: Sentence

Build on previous units & focus on: Fronted adverbials

Grammar: Text

Build on previous units & focus on: Nouns or pronouns to aid cohesion and avoid repetition

Punctuation

Build on previous units & focus on: Inverted commas and other punctuation to indicate direct speech Apostrophes for possession (plural nouns)

Use commas after fronted adverbials

Science

Sound

- identify how sounds are made, associating some of them with something vibrating
- recognise that vibrations from sounds travel through a medium to the ear
- Explore sound insulation
- find patterns between the pitch of a sound and features of the object that produced it
- find patterns between the volume of a sound and the strength of the vibrations that produced it
- recognise that sounds get fainter as the distance from the sound source increases

Music

Ukulele 2

Children will use the chords C, G7 and F to learn three chord songs. They will use rhythm games and singing to explore strumming patterns and begin to pick out short melodic lines on single strings. The focus this term will be on good timing and smooth chord changes. Students who feel comfortable doing so will be asked to perform to the class.