

RSHE – 5. Mental health and emotional wellbeing:

Feelings

- about different types of feelings
- about managing different feelings
- about change or loss and how this can feel

No outsiders

To understand that we share the world with lots of different people.



St. Cecilia's Catholic Primary School Topic Map: Year 1 , Summer Term 1



History

Enquiry Question: How are Queen Victoria and Queen Elizabeth II similar and different?

Queen Victoria: Queen Victoria was the queen a long time ago, from 1837 to 1901. She is remembered because the time she lived in is called the "Victorian era." Queen Victoria was very serious about good manners and family values. During her time, many new inventions, like trains and factories, changed the way people lived. Queen Elizabeth II: Queen Elizabeth II was queen for a very long time, from 1952 until she passed away in 2022. She helped bring the royal family into modern times and was seen on TV and in the news. During her time, there were lots of important changes in the world, like new technology and ways of living.

Crucial Knowledge children must remember:

- Queen Victoria:
 - Reigned from 1837 to 1901 and was known for the Victorian era.
 - Symbol of strict morality and family values.
 - Influenced major social and technological changes.
- Queen Elizabeth II:
 - Reigned from 1952 until 2022, overseeing significant changes in the UK.
 - Embraced modern technology and media in her role.
 - Witnessed global changes and challenges during her reign.
- Comparison:
 - Both queens served as symbols of British history and culture.
 - Each had a unique impact on the monarchy and society, reflecting their respective eras.

Physical Education: Sending & Receiving

- To develop rolling and throwing a ball towards a target.
- To develop receiving a rolling ball and tracking skills.
- To be able to send and receive a ball with your feet.
- To develop throwing and catching skills over a short distance.
- To develop throwing and catching over a longer distance.
- To apply sending and receiving skills to small games.

Striking Field Games

- To develop underarm throwing and catching.
- To develop overarm throwing.
- To develop hitting a ball.
- To develop collecting a ball.
- To learn how to get a batter out.
- To play games and understand how to score points.

Design Technology

STABLE STRUCTURES

In DT the children will:

- identify the features of toy garages.
- know what the word 'stable' means.
- make changes to the design of a stable structure to make it fit for purpose. --explore a range of materials and evaluate the usefulness of their properties for a particular project.
- explore how to make stable structures that hold a given object.
- follow a design to make a stable structure.
- know some ways to make a structure more stable.
- evaluate their finished structure against a set of given criteria.

Class Read:

Title: The owl who was afraid of the dark (Jill Tomlinson)

Curriculum links: Science, PSHCE

Writing opportunities: Information texts instructions, narrative writing and reports.

Religious Education:

To The Ends of the Earth

In this branch, pupils will hear the story of the Road to Emmaus, the Ascension, and the story of Pentecost.

They will complete an age-appropriate narrative cycle of the life, death, and Resurrection of Jesus Christ and encounter the inspiration of the Holy Spirit in the lives of the Apostles and then the early Church.

Computing

Computer science: Loops and events, through Code Studio.

Digital literacy & Online safety :

Safety in My Online Neighbourhood

Pause for People

IT & Digital Literacy: Modelling, Music and Media (3)
Music Technology

Mathematics:

Unit II – Multiplication and Division

Count in 2s

Count in 10s

Count in 5s

Equal groups

Add equal groups

Make arrays

Make doubles

Grouping

Sharing

End of unit check

Unit 12 – Fractions

Recognise and find a half of a shape

Recognise and find a half of a quantity

Recognise and find a quarter of a shape

Recognise and find a quarter of a quantity

End of unit check

Unit 13 – Position and Direction

Describe turns

Describe position – left and right

Describe position – forwards and backwards

Describe position – above and below

Ordinal numbers

End of unit check

English

Vehicle Text: The Secret of Black Rock

Writing Outcome & Purpose

Narrative: A Return Story

Purpose: To narrate

Recount: Postcards

Purpose: To recount

Grammar: Word

Build on previous units & focus on: Reinforce plural noun suffix -s/-es Adding the suffixes -er and -est to adjectives Adding the suffixes -ing and -ed to verbs Reinforce how the prefix unchanges the meaning of verbs and adjectives

Grammar: Sentence

Build on previous units & focus on: Combining words to make sentences Joining words and clauses using 'and'

Grammar: Text

Build on previous units & focus on: Sequencing sentences to form short narratives

Grammar: Punctuation

Build on previous year & focus on: Separation of words with spaces Capital letters

Full Stops

Question mark

Exclamation mark

Capital Letters for names and personal pronoun - I

Science

Exploring everyday materials building

- Build a structure strong enough to withstand wind
- Build a waterproof structure
- Understand the properties of glass and its uses
- Understand that materials are used to create a variety of furniture.
- Explore a variety of fabrics and understand their different properties.
- Explain the uses of materials and why they are suitable.

Music

Having Fun with Improvisation

In this unit, children are introduced to improvisation, creating something new both on their own and in groups.