

RSHE – 4. Drug, alcohol and tobacco education:

What do we put into and on to bodies?

- about what can go into bodies and how it can make people feel
- about what can go on to bodies and how it can make people feel.

Design Technology Moving Minibeasts

Children will learn about:

Sliding Mechanisms; Lever and Pivot Mechanisms; Designing a Moving Picture; Making a Moving Picture; and Evaluating a Moving Picture.

Class Read:

Title: Winnie the Pooh (A. A. Milne)

Curriculum links: PSCH

Writing opportunities: Instructions, narrative writing.



St. Cecilia's Catholic Primary School

Topic Map: Year 1 , Spring Term 2



Geography: A study of the United Kingdom and its four countries and capital cities

Enquiry Question: How are the UK's countries and capital cities connected to the rest of the world?

The children will learn:

This is compared to the surrounding continents and oceans.

- Name the four countries of the United Kingdom and their capital cities.
- Understand some key human and physical features of each country.
- Identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- Recognise and name some continents and oceans on a globe or atlas. #
- Focus on Europe (where the UK is located) and its relationship to other continents.
- Know that the UK is surrounded by water and recognize the key oceans.
- Be introduced to the five oceans and how the Atlantic Ocean connects the UK to other parts of the world.
- Compare some of the human features of the UK (cities, roads, schools) with those on other continents, discussing how different

Crucial Knowledge children must remember:

- Know the four countries in the United Kingdom (England, Scotland, Wales, and Northern Ireland) and the names of their capital cities (London, Edinburgh, Cardiff, and Belfast).
- Recognize that each UK country has its own special places, like mountains, rivers, or cities.
- Know that the UK is surrounded by seas and recognise names like the North Sea and the Atlantic Ocean.
- Start to recognise continents and oceans on a globe or map, especially Europe, where the UK is located.
- Know that the UK is an island, which means it has water all around it, connecting it to other places.
- Be able to compare familiar things like cities and schools in the UK with those in other countries, noticing that some things might be different.
- Notice that natural places, like mountains and rivers, look different around the world and that the UK has its own special natural places.

Physical Education:

Target Games

- To develop underarm throwing towards a target.
- To develop throwing for accuracy.
- To develop underarm and overarm throwing at a target.
- To develop throwing for accuracy and distance using underarm and overarm.
- To select the correct throw for the target.
- To develop throwing for accuracy and distance.

Fitness

- To develop my understanding of how exercise can make you feel.
- To develop my understanding of how exercise can make you strong and healthy.
- To develop my understanding of how exercise relates to breathing.
- To develop my understanding of how exercise helps my brain.
- To develop my understanding of how exercise helps my muscles.
- To develop my understanding of the importance of daily exercise.

Religious Education:

Desert to Garden

- Know some simple words, actions and symbols from the Ash Wednesday liturgy.
- Know some simple words, actions and symbols from the Palm Sunday liturgy.
- Lent is when Christians prepare for Easter by thinking about how they could be closer to God by praying, giving up things that are not needed (fasting), and giving **to these in need (alms giving)**. Know how Christian families in Brazil or Poland celebrate Lent and Holy Week.

Computing

 In Spring term, you will learn:

Computer science: Sequencing through Code Studio

Digital literacy & Online safety: Hanni and the Magic Window Media Balance Is

Important IT & Digital Literacy: Data, Information and Pictograms. Computers and Networks, Technology Around Us

Mathematics:

Unit 9 – Introducing length and height

Compare lengths and heights

Measure length

Measure length using a ruler.

Solve word problems – length.

Unit 10: Introducing mass and capacity

Heavier and lighter

Measure mass

Compare mass

Full and empty

Measure capacity

Compare capacity

Solve word problems – mass and capacity.

English Writing:

Vehicle text: Where the Wild Things Are

Narrative: A Portal Story

Purpose: To narrate

Information: Wild Things

Purpose: To inform

Grammar: Word

Build on previous units & focus on: Adding the suffixes -ing, -ed and -er to verbs Adding the suffixes -er and -est to adjectives How the prefix un- changes the meaning of verbs and adjectives

Grammar Sentence

Build on previous units & focus on: Combining words to make sentences Joining words and clauses using 'and'

Grammar Text

Build on previous units & focus on: Sequencing sentences to form short narratives

Punctuation

Build on previous year & focus on: Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark Capital Letters for names and personal pronoun - I

Comprehension. Steps to Read:

Science: Seasonal Changes.

- Understand that there are 4 seasons.
- Understand the changes that take place in Autumn.
- Understand the changes that take place in winter.
- Understand the changes that take place in spring.
- Understand the changes that take place in summer.
- Investigate how you can measure rainfall.

Music

Exploring Sounds

In this unit, children are introduced to composition through exploration of high and low sounds, long and short sounds and loud and quiet sounds. They are encouraged to explore and create their own very simple melodies.