

RSHE – 3. Identity, society and equality:

3. Me and others

- what makes themselves and others special

-about roles and responsibilities at home and school

-about being co-operative with others

RSE: 2. Physical - To recognise how I am cared for and kept safe in my family.



St. Cecilia's Catholic Primary School

Topic Map: Year 1 , Spring Term 1



ART: Self Portraits

To identify and explore famous self-portraits eg Rembrandt, Mattise, Van Gogh.

- To continue to explore the use of line, shape and colour.
- To communicate something about themselves in their painting.
- To use natural and found materials to create sculpture of themselves.
- To be able to create a simple collage using techniques such as cutting and tearing.

History : The Beatles

Enquiry Question: Why are The Beatles still popular today?

The children will learn:

Who the Beatles were and their names.

How The Beatles went from playing in Liverpool's clubs to becoming global superstars.

What The Beatles' songs were about by examining the themes in The Beatles' music—love, peace, fun, and creativity.

Why The Beatles are still important today and explore The Beatles' lasting influence on music and culture. Why do people still listen to their songs?

What impact The Beatles have had on Liverpool and learn how The Beatles brought fame and tourism to Liverpool, making it a global destination.

Crucial Knowledge children must remember:

- The Beatles were a famous band from Liverpool, and they became famous in the 1960s.
- Their music was different from other bands and led to 'Beatlemania,' where people were extremely excited about them.
- The Beatles' music evolved over time, starting with simple songs and later becoming more creative and experimental.
- The Beatles are still famous today, and their music has influenced many musicians and continues to be loved by people all over the world.
- The Beatles changed music and culture, and their impact can still be seen today.

Physical Education:

Athletics

Move at different speeds over varying distances

Develop balance

Develop changing direction quickly

Explore hopping, jumping and leaping for distance.

Develop throwing for distance.

Develop throwing for accuracy.

Yoga

Explore yoga and mindfulness.

Copy and remember poses.

Develop flexibility when holding poses.

Create yoga poses using a hoop.

Create a yoga flow with a partner.

Religious Education:

3. Galilee to Jerusalem

By the end of this unit of study, pupils will know that the Church teaches:

- Jesus grows up and reveals the love of the Father to us.
- Some people that encounter Jesus recognise that he is the Son of God who has come to save all.
- Jesus is the 'light to all nations.'

Class Read:

Title: Winnie the Pooh (A. A. Milne)

Curriculum links: PSCH

Writing opportunities: Instructions, narrative writing.

Computing In Spring term, you will learn:

Computer science: Sequencing through Code Studio

Digital literacy & Online safety: Hanni and the Magic Window Media Balance Is

Important IT & Digital Literacy: Data, Information and Pictograms. Computers and Networks, Technology Around Us

Mathematics:

Unit 7: Addition & Subtraction within 20

Add by counting on within 20

Add ones using number bonds

Find and make number bonds to 20

Doubles

Near doubles

Subtract ones using number bonds

Subtraction – count back

Subtraction – find the difference

Related facts – fact families

Missing number problems

Solve word and picture problems – addition and subtraction

Unit 8: Numbers to 50

Count to 50

Numbers to 50

20, 30, 40 and 50

Count by making groups of 10s

Groups of 10s and 1s

Partition into 10s and 1s

One more, one less

Unit 9: Introducing length and height

Compare lengths and heights

Measure length (non-standard units of measure)

Measure length (using a ruler)

Solve word problems – length

English Writing:

Vehicle text: Hermelin

Narrative: A Detective Story

Purpose: To narrate

Recount: Letters

Purpose: To recount

Grammar: Word

Build on previous units & focus

on: Reinforce plural noun suffix -s/-es

How the prefix un- changes the

meaning of verbs and adjectives

Adding the suffixes -er and -est to

Adjectives.

Grammar Sentence

Build on previous units & focus

on: Combining words to make sentences

Joining words and clauses using 'and'.

Grammar Text

Build on previous units & focus

on: Sequencing sentences to form short

narratives

Punctuation

Build on previous year & focus on: Separation of

words with spaces Capital letters Full Stops

Question mark Exclamation mark

Comprehension. Steps to Read:

Science: Everyday Materials: Exploring Everyday Materials

- Identify and name a variety of everyday materials
- Distinguish between an object and the material it is made from
- Describe the properties of everyday materials
- Identify objects that are natural and those that are manmade
- Predict and identify if an object will float or sink.
- Explore which materials are best for different objects.

Music

Exploring Sounds

In this unit, children are introduced to composition through exploration of high and low sounds, long and short sounds and loud and quiet sounds. They are encouraged to explore and create their own very simple melodies.