

RSHE - Identity, society and equality:

Human rights

Pupils learn:

- about people who have moved to other places, experience of refugees)

- about human rights and the UN

Convention on the Rights of the Child

RSE: Lesson 1: Social and Emotional –

Develop a secure understanding that stable and caring relationships, which may be of different types, are at the heart of happy families.

'Refuse & Resist' – a series of workshops led by Ariel Trust, explaining the importance of consent and online safety.



St. Cecilia's Catholic Primary School

Topic Map: Year 6 , Autumn Term 2



Physical Education:

Football

To be able to dribble the ball under pressure.

To pass the ball accurately to help to maintain possession.

To use different turns to keep the ball away from defenders.

To develop defending skills to gain possession.

To develop goalkeeping skills to stop the opposition from scoring.

To be able to apply the rules and tactics you have learnt to play in a football tournament.

Athletics

To work collaboratively with a partner to set a steady pace.

To develop your own and others sprinting technique.

To develop power, control and technique for the triple jump.

To develop power, control and technique when throwing for distance.

To develop throwing with force and accuracy for longer distances.

To work collaboratively in a team to develop the officiating skills of measuring, timing and recording.

Religious Education:

Vocation and commitment

Big question **What is commitment in life?**

Through Baptism and Confirmation, all Christians are called to share the mission of Jesus. There are many different ways of carrying out that mission. For some people their mission or vocation is as a priest or member of a religious order.

Advent/Christmas

Big question - **Should we have expectations in life?**

Christians celebrate the birth of Jesus, given by God as a sign and expression of God's love. Advent is a time of joyful expectation, as we prepare to receive Jesus into our lives and to share this

Other Faiths: Islam

Computing

Computer Science:

Sprites and behaviours, events and inputs, through Code Studio Course F: Lessons 2-4

Digital literacy & Online safety:

You Won't Believe this!

Reading the News

IT & Digital Literacy: Computers and Networks, Advanced Internet Use, Creating Media and Website Creation.

Design Technology Fairground

How mechanical systems such as cams or pulleys or gears create movement
understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]

Class Read:

Title: Goodnight Mr Tom

Curriculum links: History, RSHE.

Writing opportunities: Diary entries, biographical writing, letters, narrative writing, information texts and reports.

History: WW2

Enquiry Question: "How did WW2 effect people around the world?"

The children will:

- Understand that war affected different people in different ways
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- Use primary sources to decide what facts and opinions can be formed from the evidence
- Identify questions that they might have about key people in the war – e.g. Hitler, Churchill
- Compare modern day communication and warfare with that from WW2
- Use evidence to reach their own conclusion
- Select evidence that supports their view of how the war affected the local area

Crucial Knowledge children must remember:

Men, women and children all played their part in the war in different ways.

Women in Britain worked in factories which was significant for future women's rights.

Children were evacuated to safety including former pupils of our school.

Hitler planned on conquering Europe and then the world, whilst also exterminating the entire Jewish population of Europe.

Families were affected by rationing.

British and world cities were targeted by bombing planes.

The key figures involved in WW2 were Winston Churchill and Adolf Hitler.

WW2 was declared by Britain and France in 1939 because Germany invaded Poland, and refused to leave with the ambition to take over the world.

WW2 ended on 8th May, 1945 because Germany surrendered to the allied forces.

Chief Events of World War II, 1939–45



Mathematics:

Unit 4

- Equivalent fractions and simplifying
- Equivalent fractions on a number line
- Compare and order fractions
- Add and subtract simple fractions
- Add and subtract any two fractions
- Add mixed numbers
- Multi-step problems
- Problem solving – add and subtract fractions

Unit 5

- Multiply fractions by integers
- Multiply fractions by fractions
- Divide a fraction by an integer
- Mixed questions with fractions
- Fraction of an amount
- Fraction of an amount – find the whole

Unit 6

- Metric measures
- Convert metric measures
- Calculate with metric measures
- Miles and kilometres
- Imperial measures

English

Vehicle Text: A Story Like the Wind

Narrative: Flashback Narrative

Purpose: To narrate

Recount: Newspaper Report

Purpose: To recount

Grammar Word

Build on previous units & focus on:

Understand how words are related by meaning as synonyms and antonyms

Converting nouns into verbs using suffixes (reinforce from Y5)

The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing - informality of direct quote contrasting with formality of vocabulary choices

Grammar Sentence

Build on previous units & focus on: The difference between structures typical of informal speech and structures appropriate to formal Using expanded noun phrases to convey complicated information concisely

Grammar Text

Build on previous units & focus on: Use headings, sub-headings, columns and captions to structure information

Punctuation

Build on previous units & focus on: Use hyphens to join words and avoid ambiguity Use range of punctuation taught at KS2 (Speech punctuation) Use the semi-colon as the boundary between independent clauses

Science

Living things and their habitats; grouping living things including microorganisms

- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals
 - give reasons for classifying plants and animals based on specific characteristics

Music

The Mariachi bands of Mexico and La Bamba

Children will begin to develop tuned percussion skills, an understanding of the musical scale and begin to develop ensemble skills, arranging, rehearsing and performing.

(structure, arrangement, ensemble)

Playing, singing, improvising, performing

Spanish

Family members (with possessive adjective) Jobs- (gender agreement) Complex sentences describing family and self, using third person Further feelings (hot/cold/thirsty etc) At the doctors (dialogue) Recall 1-100 (x10 – 100 RRP)

Time (all analogue times) + school routine – complex sentences Justifications for opinions on school subjects (complex sentences using 'because') Recall 1-100 (R/W 1 – 20 + x10 – 100) Christmas –cultural aspects