

RSHE – . Mental health and emotional wellbeing:

Friendship

-about the importance of special people in their lives

- about making friends and who can help with friendships (on and offline)
- about solving problems that might arise with friendships (on and offline)

RSE: 1. Social and emotional – to recognise the joy and friendship of belonging to a diverse community.



St. Cecilia's Catholic Primary School Topic Map: Year 2 , Autumn Term 2



Geography: A study of Liverpool and its landmarks.

Enquiry Question: What are the important landmarks in Liverpool, and why are they special to the people who live there?

The children will:

- Locate Liverpool within the UK and identify that it is part of England. Be able to place it on a map in relation to other major UK cities.
- Identify the Irish Sea as the body of water Liverpool borders.
- Explore the location of Liverpool within the broader region of the North West of England and its proximity to places like the River Mersey.
- Study the human and physical geography of Liverpool, including its iconic landmark, the River Mersey, the coastline and parks.
- Compare Liverpool with a contrasting non-European city, focussing on similarities and differences in trade, geography, and culture.
- Identify seasonal and daily weather patterns in Liverpool and the United Kingdom.
- Show awareness that the weather may vary in different parts of the UK and in different parts of the world compared to Liverpool.

Crucial Knowledge children must remember:

- Identify Liverpool on a map of the UK, recognising that it is part of England, and knowing it is in the North West of England.
- Locate other major UK cities to understand Liverpool's position in relation to them.
- Recognise that Liverpool borders the Irish Sea and understand that this connection to the water is important for the city's history and trade.
- Describe key features of Liverpool's geography, such as the River Mersey, the coastline, and local parks, and understand the difference between human-made (e.g., buildings, docks) and natural features (e.g., rivers, coastlines).
- Explore similarities and differences between Liverpool and a non-European city, focusing on aspects like trade, geography, and culture (e.g., comparing the port in Liverpool with a port city elsewhere).
- Describe typical weather in Liverpool across different seasons and understand daily weather patterns, noting how these might influence daily life.
- Be aware that weather patterns vary across the UK and around the world, comparing Liverpool's climate with that of other cities to observe these differences.

Physical Education: Fundamentals

Pupils will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. Pupils will be given opportunities to work with a range of different equipment. Pupils will be asked to observe and recognise improvements for their own and others' skills and identify areas of strength. Pupils will be given the opportunity to work collaboratively with others, taking turns and sharing ideas.

Invasion Games

Pupils develop the basic skills required in invasion games such as sending, receiving and dribbling a ball. They develop their understanding of attacking and defending and what being 'in possession' means. They have the opportunity to play uneven and even sided games. They learn how to score points in these types of games and how to play to the rules. They work independently, with a partner and in a small group and begin to self-manage their own games, showing respect and kindness towards their teammates and opponents.

DT: Puppets

Includes the lessons:

- Investigating Puppets; Making Finger Puppets; Sewing Skills;
- Design a Puppet;
- Making Puppets; and Evaluating Puppets.

Class Read: Title: George's Marvellous Medicine (Roald Dahl)

Curriculum links: PSHCE, Science

Writing opportunities: Narrative writing, poetry and letters.

Religious Education:

By the end of this unit of study, children will know that the Church teaches:

That prophets and prophetesses communicate God's message inspired by the Holy Spirit.
John the Baptist is born to be a prophet.
Christians believe that the person Isaiah spoke of was Jesus. In Isaiah's words, Christians recognise Jesus as a light in the darkness and Immanuel, 'God-with-us.'
Advent is the season when Christians prepare for the coming of Jesus Christ at Christmas. That Mary is the mother of God and our mother who is trusted with all our prayers.

Computing

In Autumn term you will learn:

Computer science: Bee-Bots

Online Safety

Word processing & functional skills: Digital books

Creating media: digital photography

Mathematics:

Unit 4: Properties of shape

Recognise 2D and 3D shapes
Count sides on 2D shapes
Count vertices on 2D shapes
Draw 2D shapes
Lines of symmetry on shapes
Sort 2D shapes
Make patterns with 2D shapes
Count faces on 3D shapes
Count edges on 3D shapes
Count vertices on 3D shapes
Sort 3D shapes
Make patterns with 3D shapes
End of unit check

Unit 5: Money

Count money – pence
Count money – pounds (notes and coins)
Count money – pounds and pence
Choose notes and coins
Make the same amount
Compare amounts of money
Calculate with money
Make £1
Find change
Two-step problems
End of unit check

English Writing: Unit 2 The Night

Gardener

Narrative: Setting Narrative

Purpose: To narrate

Recount: Diary

Purpose: To recount

Grammar (Word) :

Build on previous year & focus on:

Use of the suffix –ly to turn adjectives into adverbs

Form adjectives using suffixes -ful and -less

Grammar (sentence)

Build on previous year & focus on:

Co-ordination (or, and, but, so) Sentence indicates

its function as an exclamation or a question

Expanded Noun Phrases for description and specification

Grammar (text)

Correct choice and consistent use of past and present tense throughout writing

Punctuation:

Build on previous units & focus on:

Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences

Apostrophes to mark where letters are missing in spelling (contractions) Apostrophes to mark singular possession in nouns Commas to separate items in a list

Comprehension. Steps to Read

Science: Living Things and Their Habitats

- Compare the difference between things that are living, dead, and things which have never been alive.
- Identify and name a variety of plants and animals in a microhabitat.
- Design a suitable microhabitat where living things could survive
- Find out what animals eat to survive in their habitats.
- Understand food chains
- Understand the journey food makes from the farm to the supermarket.

Music

Learning to Listen

Listening is very important. Children are encouraged to listen and appraise during this unit.