

RSHE – Keeping safe and managing risk: Feeling safe

2. safety in familiar situations

-about personal safety

- about people who help keep them safe outside the home

RSE: 1. Social and emotional – To recognise signs that I am loved in my family.



St. Cecilia's Catholic Primary School

Topic Map: Year 1 , Autumn Term 2



DT:

Eat More Fruits and Vegetables

Includes the lessons: Delicious Data; Using Senses; Preparing Fruit and Veg; Recipe Designs; and Let's Eat!

Geography : A study of the classroom, school and local area (Tuebrook).

Enquiry Question: What are the important places in our classroom, school, and local area, and how do they connect to each other?

The children will:

- Recognise and describe key features of their classroom, such as tables, chairs, whiteboards, and reading areas.
- Identify and describe places in the school such as the playground, lunch hall, library, and offices.
- Know about the local area and name key landmarks (e.g. the nearest local green space).
- Identify key human and physical features in the local area such as houses, streets, parks, shops, rivers, and green spaces.
- To use basic geographical vocabulary to refer to key physical features and human features of the surrounding area.
- Compare different parts of the local area, such as the difference between a park and a busy street.

Crucial Knowledge children must remember:

- Recognize and be able to describe essential parts of their classroom, such as tables, chairs, whiteboards, and reading areas.
- Identify key areas within the school, like the playground, lunch hall, library, and know what they are used for.
- Know important places in their local area of Tuebrook, such as green spaces, and be able to name at least one.
- Begin to understand the difference between human-made places (like streets and shops) and natural places (like rivers and parks).
- Know and use basic geographical terms to describe places around them, such as "town," "street," "river," "park," and "shop."
- Be able to notice differences between places in their local area, like how a quiet park feels different from a busy street

Class Read: Title: Poppet (Dick King-Smith)

Curriculum links: PSHCE Geography

Writing opportunities: Narrative writing and letters.

Physical Education:

Fundamentals:

Pupils will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. Pupils will be given opportunities to work with a range of different equipment. Pupils will be asked to observe and recognise improvements for their own and others' skills and identify areas of strength. Pupils will be given the opportunity to work collaboratively with others, taking turns and sharing ideas.

Invasion games:

Pupils develop the basic skills required in invasion games such as sending, receiving and dribbling a ball. They develop their understanding of attacking and defending and what being 'in possession' means. They have the opportunity to play uneven and even sided games. They learn how to score points in these types of games and how to play to the rules.

Religious Education:

2. Prophecy and Promise

By the end of this unit of study, children will know that the Church teaches:

Because God loves us, he gave us his only Son, Jesus.

God called Mary to be the mother of his Son, Jesus. Mary said 'Yes' to God's call.

Angels bring God's message and are a sign that Jesus is the Son of God.

Computing

In Autumn term, you will learn:

Computer science: Bee Bots

Sequencing: Code Safari app

Word processing and functional skills: Text and images.

Creating media : Audio visual

You will also learn how to stay safe online

Mathematics:

Unit 4: Subtraction within 10

How many are left? (1)

How many are left? (2)

Break apart (1)

Break apart (2)

Fact families

Subtraction on a number line

Add or subtract 1 or 2

Solve word problems – addition and subtraction

Unit 6: 2D and 3D shapes

Recognise and name 3D shapes

Sort 3D shapes

Recognise and name 2D shapes

Sort 2D shapes

Make patterns with shapes

End of unit check

Unit 6: Numbers to 20

Count to 20

Understand 10

11, 12 and 13

14, 15 and 16

17, 18 and 19

Understand 20

One more and one less

The number line to 20

Label number lines

Estimate on a number line

Compare numbers to 20

Order numbers to 20

End of unit check

English Writing:

Vehicle text: Rapunzel

Narrative: A Traditional Tale Purpose: To narrate

Instructions: How to catch a witch

Purpose: To instruct

Grammar: Word

Build on previous units & focus on:

Reinforce plural noun suffix -s/-es Adding the suffix -er to verbs

Grammar Sentence

Build on previous units & focus on:

Combining words to make sentences

Joining words and clauses using 'and'

Grammar Text

Build on previous units & focus on:

Sequencing sentences to form short narratives

Punctuation

Build on previous year & focus on:

Separation of words with spaces Capital letters Full Stops

Comprehension. Steps to Read:

Science: Animals including Humans: all about animals

- Discover animals families
- Learn about the differences between mammals and birds
- Learn about the difference between amphibians, reptiles and fish
- Discover the type of food living things eat
- Explore the difference between wild animals and pets
- Explain the characteristics of an animal

Music

Dance, Sing and Play!

Children are introduced to long and short sounds called 'rhythm' and high and low sounds that we call 'pitch'. As we dance, sing and play instruments with the music, we explore these sounds and how they work together