

RSHE - Drug, alcohol and tobacco education:

Weighing up risk

Pupils learn:

- about the risks associated with using different drugs, including tobacco and nicotine products, alcohol, solvents, medicines and other legal and illegal drugs
- about assessing the level of risk in different situations involving drug use
- about ways to manage risk in situations involving drug use

No Outsiders - Y6 lesson 1 – To promote diversity



St. Cecilia's Catholic Primary School

Topic Map: Year 6 , Autumn Term 1



History: WW2

Enquiry Question: "How did WW2 effect people around the world?"

The children will:

- Understand that war affected different people in different ways
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- Use primary sources to decide what facts and opinions can be formed from the evidence
- Identify questions that they might have about key people in the war – e.g. Hitler, Churchill
- Compare modern day communication and warfare with that from WW2
- Use evidence to reach their own conclusion
- Select evidence that supports their view of how the war affected the local area

Crucial Knowledge children must remember:

Men, women and children all played their part in the war in different ways.

Women in Britain worked in factories which was significant for future women's rights.

Children were evacuated to safety including former pupils of our school.

Hitler planned on conquering Europe and then the world, whilst also exterminating the entire Jewish population of Europe.

Families were affected by rationing.

British and world cities were targeted by bombing planes.

The key figures involved in WW2 were Winston Churchill and Adolf Hitler.

WW2 was declared by Britain and France in 1939 because Germany invaded Poland, and refused to leave with the ambition to take over the world.

WW2 ended on 8th May, 1945 because Germany surrendered to the allied forces.

Chief Events of World War II, 1939–45



Physical Education:

Gymnastics

To be able to develop the straddle, forward and backward roll.

To develop counter balance and counter tension.

To be able to perform inverted movements with control.

To be able to perform the progressions of a headstand and a cartwheel.

To be able to use flight from hands to travel over apparatus.

To be able to create a group sequence using formations and apparatus.

Netball

To develop passing and moving.

To be able to use the attacking principle of creating and using space.

To be able to change direction and lose a defender.

To be able to defend ball side and know when to go for interceptions.

To develop the shooting action. To use and apply skills and tactics to small sided games.

ART: Art Illusions

Children will learn:

To explore how artists create perspective in their work.

To be able to use perspective to create realistic interiors.

To explore how artists use foreshortening to give perspective.

To explore how artists use trompe l'oeil to create illusions.

To explore how artists create illusions by playing with perspective.

To explore and create optical art.

Class Read:

Title: Goodnight Mr Tom

Curriculum links: History, RSHE.

Writing opportunities: Diary entries, biographical writing, letters, narrative writing, information texts and reports.

Religious Education:

1. Domestic Church – Family 'Homes'

Big question - What makes a house a home?

God's dream for every family.

2. Baptism/confirmation belonging 'Promises'

Big question – Why make promises?

Promises made at Baptism

Computing

Programming - through using Scratch and Code Studio (create and code own games).

Multimedia- be able to create a range of hyperlinks within presentations.

Mathematics:

Unit 1: Place value within 10,000,000

Numbers to 1,000,000

Numbers to 10,000,000

Partition numbers to 10,000,000

Powers of 10

Number line to 10,000,000

Compare and order any number

Round any number

Negative numbers

Unit 2: Four operations (1)

Add integers

Subtract integers

Problem solving – addition and subtraction

Common factors

Common multiples

Rules of divisibility

Primes to 1000

Squares and cubes

Unit 3: Four operations (2)

Multiply by a 1digit number

Multiply up to a 4 -digit number by a 2-digit number

Short division

Division using factors

Divide a 3-digit number by a 2-digit number (long division)

Divide a 4-digit number by a 2-digit number (long division)

Long division with remainders

Order of operations

Brackets

Mental calculations

Reason from known facts

English

Vehicle Text Rose Blanche

Writing Outcome & Writing Purpose

Recount: Diary Purpose: To recount

Recount: Bravery Speech Award Purpose: To recount & inform (hybrid)

Grammar: Word

Build on previous year & focus on: Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal and informal vocabulary choices

Grammar: Sentence

Build on previous year & focus on:

The difference between structures typical of informal speech and structures appropriate to formal - use of question tags in informal speech Develop understanding of the passive to affect the presentation of information in a sentence

Grammar: Text

Build on previous year & focus on: using a wider range of cohesive devices - adverbials

Grammar: Punctuation

Build on previous year & focus on: Semi-colons within detailed lists Indicate grammatical features using the semi-colon to mark the boundary between independent clauses Dashes and commas to indicate parenthesis

Science

Animals including humans; the circulatory system

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans

Music

The Mariachi bands of Mexico and La Bamba

Children will begin to develop tuned percussion skills, an understanding of the musical scale and begin to develop ensemble skills, arranging, rehearsing and performing.

(structure, arrangement, ensemble)

Playing, singing, improvising, performing

Spanish

Family members (with possessive adjective) Jobs- (gender agreement) Complex sentences describing family and self, using third person Further feelings (hot/cold/thirsty etc) At the doctors (dialogue) Recall 1-100 (x10 – 100 RRP)