

## RSHE – Drug, alcohol and tobacco education:

### Different influences

#### Pupils learn:

- about the risks associated with smoking drugs, including cigarettes, e-cigarettes, shisha and cannabis
- about different influences on drug use – alcohol, tobacco and nicotine products
- strategies to resist pressure from others about whether to use drugs – smoking drugs and alcohol

### Careers, financial capability and economic wellbeing: Borrowing and earning money

#### Pupils learn:

- that money can be borrowed but there are risks associated with this



# St. Cecilia's Catholic Junior School

## Topic Map: Year 5 , Summer Term 2



## History

### Can we thank the Ancient Greeks for the lives we live today?

- Identify achievements of the ancient Greeks and know that some are still relevant today.
- Describe similarities between the life of the Ancient Greeks and Brits today
- use sources to draw conclusions about Ancient Greece
- Explain how they feel the achievements of the Ancient Greeks affect modern day Britain

### Class Read:

**Title:** Kensuke's Kingdom

**Curriculum links:** History, PSHCE, Geography.

**Writing opportunities:** narrative writing and reports.

## Design Technology & Art and Design

### Summer Project:

#### Enquiry Question: "How can an artist who lived in the 19th century influence modern fashion?"

#### In Dt the children will:

Research using surveys, interviews etc.  
Identify needs wants , generate innovative ideas drawing on research.  
Select and use appropriate tools and choose materials based on properties.  
Evaluate product considering the views of others. Fitness for purpose.

#### In Art & Design children will:

Use a variety of source material exploring properties of visual elements - line, tone, pattern, texture etc.  
Explore light tone and texture in portraits.  
Consistently create mood and tone in paintings, explore emotion  
Plan a sculpture through drawing.  
Choose a range of tools to add detail to clay sculpture.  
Show human emotion through sculpture Use sketch books to develop ideas independently. Research Van Gogh.

#### Crucial Knowledge children must remember:

Recognise and replicate the art work of Vincent Van Gogh.  
Understand how fashion is designed and produced.  
Choosing the correct tools and materials to produce a sculpture, a hat and a garment.  
Understand the ethics of fast fashion.  
Encourage aspirations linked to careers in fashion.  
Recognise intended moods and emotions

## Physical Education: 5.2 – Mon & Tue 5.1 –

Wed & Thur

### Golf

To develop putting technique and accuracy.  
To develop the technique for chipping.  
To develop technique for a short game.  
To develop the technique for a long game.  
To select the appropriate shot for the situation.  
To design a course and select the appropriate shot for the situation.

### Dance

THEME: Dance by Chance: To create a dance using a random structure and perform the actions showing quality and control.  
To understand how changing the dynamics of an action changes the appearance of the performance. To understand and use relationships and space to change how a performance looks.  
THEME: Snapshot: To work with a group to create poses and link them together using transitions. To use choreographing devices when working as a group.  
THEME: Rock 'n' Roll: To copy and repeat movements in the style of Rock 'n' Roll. To work collaboratively with a group to create a dance in the style of Rock 'n' Roll.

## Religious Education:

### 8) Reconciliation- Inter-relating **Freedom & Responsibility:**

#### Big question- **How do rules bring freedom?**

Commandments Enable Christians to be free and responsible.

**Other Faiths: Judaism**

### 9) Universal Church World '**Stewardship**'

**Big question-Can I be a steward of creation?** The Church is called to be Stewards of creation.

## Computing

Computer Science - functions to simplify complex programs.

Information Technology - within presentations, begin to collect a variety of sounds from various sources.

## Mathematics:

### Unit 15 – Negative numbers

Understand negative numbers

Count through zero

Compare and order negative numbers

Find the difference

End of unit check

### Unit 16 – Measure – converting units

Kilograms and kilometres

Millimetres and millilitres

Convert units of length

Imperial units of length

Imperial units of mass

Imperial units of capacity

Convert units of time

Timetables – calculating

Problem solving – units of measure (1)

Problem solving – units of measure (2)

End of unit check

### Unit 17 – Measure – volume

Cubic centimetres

Compare volumes

Estimate volume

End of unit check

## English

### Film Narrative

Watch and re-watch the film *The Piano* by Aidan Gibbons.

Use key points in the film to discuss features and themes. Explore approaches made by the film maker to create moods, pace and viewpoint.

To identify and display the features of films.

To demonstrate growing understanding of characters by writing a short conversation at a key point in the film using the conventions of speech punctuation.

To write their own version of *The Piano*, organising writing into paragraphs, and create a multimodal presentation of this version including images, voice-over, soundtrack and written text.

### Dramatic Conventions

To display examples of play scripts and recall their features.

The teacher illustrates the use of prepared scripts as the basis for a wide range of features on TV, radio and other media.

To write a script; use scriptwriting techniques to guide performers on how the script is to be presented (marking and feedback against agreed success criteria).

To take part in a performance or recording of a script, performing confidently and accurately (teacher observation, self-evaluation).

Plan, draft, edit and review throughout the above process.

## Science

**Earth and space; describe movements of planets and moons in our solar system.**

- describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- describe the movement of the Moon relative to the Earth
- describe the Sun, Earth and Moon as approximately spherical bodies
- use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.